

LEARNER PATHWAYS

Targeted CTE Program Funding



Model Policies

TIERED CAREER AND TECHNICAL EDUCATION (CTE) FUNDING

State funding for career and technical education (CTE) is an important lever to ensure investments in CTE result in value for students and state economies. Tiered CTE funding provides higher levels of funding when students enroll in and complete CTE programs aligned with high-skill, high-wage, high-demand (H3) occupations; and lower levels of funding when students participate in less-aligned programs and courses. This approach encourages local education agencies to offer—and promote completion of—CTE programs that provide the most value for students and are best aligned with the state/region’s labor market opportunities. It is recommended that this policy be implemented after a Return on Investment (ROI) Analysis of CTE Offerings has been conducted.

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COLLEGE AND CAREER OUTCOMES BONUS

This model policy focuses on providing outcomes-based incentives for local education agencies (LEAs) based on the number of graduating high school students who are defined as college and career ready. It is modeled after the College, Career, or Military Readiness Outcomes Bonus (CCMR) legislation from Texas. It is recommended that this policy be implemented in conjunction with—rather than instead of—tiered career and technical education funding to make sure states have solid baseline before rewarding districts for outcomes.

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